

2014 SEED State Model Updates

SEED State Model	Proposed Updates for Teacher Evaluation and Support	Proposed Updates for Administrator Evaluation and Support
Rating System	<ul style="list-style-type: none"> Updated to reflect any adopted revisions to the Guidelines 	<ul style="list-style-type: none"> Updated to reflect any adopted revisions to the Guidelines
Evaluator Training, Proficiency and Calibration CSDE-sponsored or district-developed	<ul style="list-style-type: none"> Evaluators of teachers expected to participate in the CSDE- sponsored multi-day training, which includes a proficiency exercise 	<ul style="list-style-type: none"> Evaluators of administrators expected to participate in the CSDE-sponsored multi-day training, which includes an optional proficiency exercise
40%-Educator Performance and Practice <i>Teacher</i> <ul style="list-style-type: none"> <i>CT Common Core of Teaching (CCT) Rubric for Effective Teaching 2013</i> <ul style="list-style-type: none"> 5 Domains 17 Indicators <i>Administrator</i> <ul style="list-style-type: none"> <i>CT Common Core of Leading (CCL): Leadership Evaluation Rubric</i> 	<ul style="list-style-type: none"> <i>CCT Rubric for Effective Teaching 2014:</i> <ul style="list-style-type: none"> 4 Domains 12 Indicators 	<ul style="list-style-type: none"> <i>None at this time</i>
45%-Student Growth and Development <i>Teacher</i> <ul style="list-style-type: none"> 2 Student Learning Objectives (SLOs) with at least 1 Indicator of Academic Growth and Development (IAGD) for each SLO <i>Administrator</i> <ul style="list-style-type: none"> 3 SLOs using locally- determined measures and School Performance Index (SPI) progress, when available 	<ul style="list-style-type: none"> Updated to reflect any adopted revisions to the Guidelines, including reference to the pending USED waiver for using state test data in evaluation for the 2014-15 school year Clearer definition of an IAGD as an assessment/measure of progress 	<ul style="list-style-type: none"> Updated to reflect any adopted revisions to the Guidelines, including reference to the pending USED waiver for using state test data in evaluation for the 2014-15 school year

<p>10%-Parent Feedback <i>Teacher</i></p> <ul style="list-style-type: none"> • Goal-setting at the individual or school level using data informed by parent surveys and/or focus groups <p>10%-Stakeholder Feedback <i>Administrator</i></p> <ul style="list-style-type: none"> • Goal-setting informed by survey data and/or focus groups to include teachers and parents; Stakeholder feedback can include data informed by student surveys/focus groups, as well 	<ul style="list-style-type: none"> • <i>None at this time</i> 	<ul style="list-style-type: none"> • <i>None at this time</i>
<p>5%- Whole-School Student Learning Indicator (WSSLI) OR Student Feedback <i>Teacher</i></p> <p>5%- Teacher Effectiveness Outcomes <i>Administrator</i></p>	<ul style="list-style-type: none"> • Clarification of language around the relationship between WSSLI and an administrator’s rating on the 45% component 	<ul style="list-style-type: none"> • Clarification of language around the relationship between Teacher Effectiveness Outcomes and aggregate ratings for teachers on the 45% component
<p>Additional Required Elements</p>		
<p>Evaluation-Informed Professional Learning</p>	<ul style="list-style-type: none"> • Insertion of “Points for District Consideration” to inform the PD/Eval Committee development process 	<ul style="list-style-type: none"> • Insertion of “Points for District Consideration” to inform the PD/Eval Committee development process
<p>Improvement and Remediation Plans</p>	<ul style="list-style-type: none"> • Insertion of “Points for District Consideration” to inform the PD/Eval Committee development process 	<ul style="list-style-type: none"> • Insertion of “Points for District Consideration” to inform the PD/Eval Committee development process
<p>Career Development and Growth</p>	<ul style="list-style-type: none"> • Insertion of “Points for District Consideration” to inform the PD/Eval Committee development process 	<ul style="list-style-type: none"> • Insertion of “Points for District Consideration” to inform the PD/Eval Committee development process
<p>Dispute-Resolution Process</p>	<ul style="list-style-type: none"> • Updated to reflect any adopted revisions to the Guidelines 	<ul style="list-style-type: none"> • Updated to reflect any adopted revisions to the Guidelines