

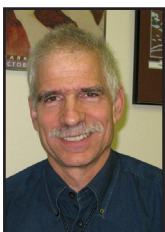
PLEASE SELECT **ONE**
WORKSHOP IN EACH SESSION

SESSION ONE WORKSHOPS
10:15 A.M. - 11:30 A.M.

- A. Writing Instruction for 21st Century Learners: Integrating Digital Tools, Dr. Hannah Dostal**
- B. Putting the "I" in IEPs, Sonya Kunkel**
- C. Capturing the Shifts in the Assessment of English Language arts/Literacy through the Smarter Balanced Assessment System, Dr. Cristi Alberino and Deirdre Ducharme**

SESSION TWO WORKSHOPS
1:00 - 2:15 P.M.

- A. iPad Apps for Writing and Organization, Bogdan Zamfir**
- B. Recipe for Successful Inclusion for Deaf and Hard of Hearing Students, Fern Reisinger and Laurie Brown**
- C. Reading Assessment for Deaf/HH Students, Sue Avery**



Ronald Stern

KEYNOTE SPEAKER

Ronald Stern, the Superintendent of the New Mexico School for the Deaf and President of CEASD, was born in Philadelphia, Pennsylvania and grew up in New York City. After earning his BA in Sociology at Gallaudet University in Washington, D.C., he migrated to California for his Master's

degree in Education of the Deaf from the California State University at Northridge. Since then, he has been a classroom teacher, principal, and Director of Instruction mostly at the California School for the Deaf in Fremont spanning 25 years. In 2000, he moved to the Land of Enchantment to become the NMSD Superintendent. In 2008, he earned a doctorate in Educational Leadership from the University of New Mexico. Hedy (his wife) and Ron are parents of three children who are 4th generation deaf on the paternal side of his family.



American School for the Deaf

139 North Main Street
West Hartford, CT 06107
www.asd-1817.org

Registration Fee is \$50

Register online at
<http://www.asd-1817.org>

**Deadline for registration is
January 6, 2014**

You will receive a certificate of completion subsequent to your participation in this activity.

For questions regarding the conference, please contact Betsy Denorfia by phone at 860.570.2209 or by e-mail at Betsy.Denorfia@asd-1817.org

DIRECTIONS

The Crowne Plaza is conveniently located in Cromwell, CT just 10 minutes south of Hartford and 20 minutes north of New Haven at the intersection of Interstate 91 and Route 372. The hotel is located at 100 Berlin Road, Cromwell, CT.

Traveling North

Exit 21 off I-91 North. Turn left off the exit.

Traveling South

Exit 21 off I-91 South. Turn left off the exit.

Traveling East

Take I-84 East to Exit 27. Take Rte. 691 East (Meriden/Middletown) to I-91 North. Take I-91 North to Exit 21. Turn left off the exit.

Traveling West

Take I-84 West to the Hartford Interchange.
Take I-91 South to Exit 21. Turn left off the exit.

American School for the Deaf
Conference on

EDUCATING DEAF AND HARD OF HEARING STUDENTS



JANUARY 10, 2014
CROWNE PLAZA, CROMWELL, CT

CONFERENCE SCHEDULE

7:30 – 8:15 REGISTRATION

8:15 WELCOME & DOOR PRIZES*

Ed Peltier, ASD Executive Director
Jeff Bravin, ASD Chief Operating Officer / Assistant Executive Director
Dr. Michael Regan, Director of Special Education,
Cooperative Educational Services; CONNCASE President

*Attendees **must** be seated by 8:15 in order to be eligible for a door prize.*

8:45 – 10:00 KEYNOTE SPEAKER

Dr. Ronald J. Stern, President, Conference of Educational Administrators of Schools and Programs for the Deaf (CEASD); Superintendent, New Mexico School for the Deaf

Child First: Securing Quality Education for All Deaf/Hard of Hearing Children

The passage of Public Law 94-142/Education for All Handicapped Children Act in 1975 was a landmark for children with disabilities. In 1990, this federal law was renamed and today it is known as IDEA (Individuals with Disabilities Education Act). Fundamental to this legislation in 1975 was the important principle that each child's unique strengths and needs would drive placement decision to, ultimately, provide educational opportunities equal to their non-disabled peers and prepare them for employment and independent living. However, things have evolved since then. This child-first mindset has increasingly given way to today's "one size fits all" approach such as the Least Restrictive Environment (LRE) and full inclusion, which continues to have adversarial ramifications for the quality education of deaf/hard of hearing children. On behalf of today and tomorrow's children, CEASD is calling for a return to the child first approach. Considering the low incidence nature of our field and the complexity of changing federal law and regulations, Dr. Stern will discuss the make-or-break Child First campaign along with important sociopolitical themes to facilitate critical reform.

10:00 - 10:15 BREAK

Instructional Materials and Educational Resource Displays

10:15 - 11:30 SESSION 1 WORKSHOPS

A. Writing Instruction for 21st Century Learners: Integrating Digital Tools

Hannah Dostal, PhD, Assistant Professor of Literacy Education, University of Connecticut

Integrating digital tools into writing instruction has the potential to motivate students while supporting components of effective writing instruction. In this session, we will explore tablet and web-based applications that can be used during writing instruction with deaf and hard of hearing students.

B. Putting the "I" in IEPs Sonya Kunkel, Team Leader, Special Services Support Seam, TABS CREC

AHOY Maties! Join me as we plunder the riches of a standards-based IEP, and developing specially designed instruction practices. We will overview how learning progressions of the common core can relate to strategic IEP practices. Aarrgggg!

C. Capturing the Shifts in the Assessment of English Language Arts/Literacy through the Smarter Balanced Assessment System.

Cristi Alberino, PhD, Education Consultant and Deirdre Ducharme, Education Consultant, CSDE

This presentation will highlight how Smarter Balanced assesses the Common Core State Standards for English language arts/Literacy across the Content Areas. Participants will learn how the key shifts in reading and writing are integrated throughout assessment system using modalities such as technology enabled item types, performance tasks, brief writes, research, and listening. Delivered using a computer adaptive testing platform, each of these components has implications on both instruction and student learning, with the expectation that all students will be college and career ready by the time they exit secondary education.

11:30 – 1:00 LUNCHEON AND AWARDS

1:00 – 2:15 SESSION 2 WORKSHOPS

A. iPad Apps for Writing and Organization Bogdan Zamfir, MBA, Director, Center for Adaptive Technologies, SCSU

This presentation will provide an overview of some of the iPad apps available for note taking, word prediction, sentence structure, outlining and mind mapping.

B. Recipe for Successful Inclusion for Deaf and Hard of Hearing Students

**Fern Reisinger, MA and Laurie Brown, MS.Ed.
American School for the Deaf (ASD)**

What makes inclusion of a deaf and hard of hearing student successful from a teacher and administrative perspective? We will talk about what actually happens in the classroom.

C. Reading Assessment for Deaf/HH Students Sue Avery, M.E.D., D.A.S., American School for the Deaf (ASD)

How do we assess deaf/HH student's reading skills? What kind of information are we looking for? What types of tests do we use? How accurate are the results? These are some of the questions Teachers of the Deaf often ask. It's a very complicated situation, but a fair solution is possible. We will explore the different types of assessments and what they evaluate, language mode and skill set, appropriate modifications, assessment interpretation and translation to report writing and IEP objectives.

*American School for the Deaf
Conference on*

Educating Deaf and Hard of Hearing Students

Register online at www.asd-1817.org
or mail this form with the \$50 registration fee
(purchase order or check payable to ASD) to:

ASD Educational Conference
c/o Betsy Denorfia
American School for the Deaf
139 North Main Street, West Hartford, CT 06107

**Deadline for registration is
Friday, January 6, 2014**

NAME _____

ADDRESS _____

CITY/STATE/ZIP _____

PHONE _____

EMAIL _____

AGENCY/SCHOOL _____

DISTRICT AFFILIATION _____

You will receive a certificate of completion subsequent to your participation in this activity.

For questions regarding the conference, please contact Betsy Denorfia by phone at 860.570.2209 or by e-mail at Betsy.Denorfia@asd-1817.org