Color coding legend:

Special Education teachers: Academic/Achievement

SLPs: Speech, Language, Communication

School Psychologists: Cognitive, Neuropsychological, Executive Functioning, Memory, Rating Scales

Occupational Therapist: Motor, Visual Perceptual, Visual motor Integration

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| --- | --- | --- | --- | --- | --- |
| **Area/Age** | **Preschool** | **Grades K-1** | **Grades 2-3** | **Grades 4-8** | **Grades 9-12** |
| **Letter Knowledge/ Phonics** |  | WJ-ACH IV  TOWRE- 2 | WJ-ACH IV  TOWRE- 2 | WJ-ACH IV  TOWRE- 2 | WJ-ACH IV  TOWRE- 2 |
| **Phonemic Awareness/ Phonological Processing** | CTOPP-2  GFTA-3  KLPA-3 | WJ-COG -IV  CTOPP-2  GFTA-3  KLPA-3 | WJ-COG -IV  CTOPP-2  GFTA-3  KLPA-3 | WJ-COG -IV  CTOPP-2  GFTA-3  KLPA-3 | WJ-COG -IV  CTOPP-2  GFTA-3  KLPA-3 |
| **Rapid Naming** | CTOPP-2 | CTOPP-2 | CTOPP-2 | CTOPP-2 | CTOPP-2 |
| **Decoding (Real/Nonsense Words)** | n/a | WJ-ACH-IV  TOWRE-2  CORE | WJ-ACH-IV  TOWRE-2  CORE | WJ-ACH-IV  TOWRE-2  CORE | WJ-ACH-IV  TOWRE-2  CORE |
| **Fluency Rate & Accuracy (Oral Reading)** |  | WJ-ACH-IV  GORT-5 | WJ-ACH-IV  GORT-5 | WJ-ACH-IV  GORT-5 | WJ-ACH-IV  GORT-5 |
| **Reading Comprehension** |  | WJ-ACH-IV  WIAT-III  GORT-5 | WJ-ACH-IV  WIAT-III  GORT-5 | WJ-ACH-IV  WIAT-III  GORT-5 | WJ-ACH-IV  WIAT-III  GORT-5 |
| **Language Comprehension/**  **Oral Language** |  | WJ-ACH-IV  WIAT-III  CASL  CELF-V  OWLS-II  TOLD -P/I  Test of List. Comp  TLC-E | WJ-ACH-IV  WIAT-III  CASL  CELF-V  OWLS-II  TOLD- P/I  Test of List. Comp  TLC-E | WJ-ACH-IV  WIAT-III  CASL  CELF-V  OWLS-II  TOLD- P/I  Test of List. Comp  TLC-E | WJ-ACH-IV  WIAT-III  CASL  CELF-V  OWLS-II  TOLD- P/I  Test of List. Comp  TLC-E |
| **Spelling/ Orthographic Processing** |  | WJ-ACH-IV  TOC  WIAT-III  TOWL-4 | WJ-ACH-IV  TOC  WIAT-III  TOWL-4 | WJ-ACH-IV  TOC  WIAT-III  TOWL-4 | WJ-ACH-IV  TOC  WIAT-III  TOWL-4 |
| **Vocabulary** | WJ-COG-IV  EOWPVT-IV  ROWPVT-IV  PPVT-4  EVT-3  LPT-3 | WJ-COG-IV  EOWPVT-IV  ROWPVT-IV  PPVT-4  EVT-3  LPT-3 | WJ-COG-IV  EOWPVT-IV  ROWPVT-IV  PPVT-4  EVT-3  LPT-3 | WJ-COG-IV  EOWPVT-IV  ROWPVT-IV  PPVT-4  EVT-3  LPT-3 | WJ-COG-IV  EOWPVT-IV  ROWPVT-IV  PPVT-4  EVT-3 |
| **Auditory Processing** |  | WJ-COG-IV  TAPS-3 | WJ-COG-IV  TAPS-3 | WJ-COG-IV  TAPS-3 | WJ-COG-IV  TAPS-3 |
| **Short-Term / Working Memory (Visual & Verbal)** |  | WJ-COG-IV  WISC-V WMI  WRAML-2 | WJ-COG-IV  WISC-V WMI  WRAML-2 | WJ-COG-IV  WISC-V WMI  WRAML-2 | WJ-COG-IV  WISC-V WMI  WAIS-IV  WRAML-2 |
| **Long-Term Memory/Retrieval** |  | WRAML-2 | WRAML-2 | WRAML-2 | WRAML-2 |
| **Speeded Retrieval** |  | NEPSY-II  DKEFS | NEPSY-II  DKEFS | NEPSY-II  DKEFS | NEPSY-II  DKEFS |
| **Visual/Spatial** | NEPSY-II  KABC-II  WPPSI-IV,  WISC-V  WJ-COG-IV | NEPSY-II  KABC-II  WPPSI-IV,  WISC-V  WJ-COG-IV | NEPSY-II  KABC-II  WISC-V  WJ-COG-IV | NEPSY-II  KABC-II  WISC-V  WJ-COG-IV | NEPSY-II  KABC-II  WISC-V  WAIS-IV  WJ-COG-IV |
| **Visual/Motor** | VMI-6  DTVP-3 (4 yrs up)  TVPS-3 (4 yrs up)i | VMI-6  DTVP-3  TVPS-3  ETCH | VMI-6  DTVP-3  TVPS-3  ETCH | VMI-6  DTVP-3 or DTVP-A  TVPS-3  ETCH (to 6th grade | VMI-6  DTVP-A  TVPS-3 |
| **Executive Functioning/ Attention** |  | NEPSY-II  BRIEF rating scales  Conners-3  D-KEFS  WJ-COG-IV  BASC-3 | NEPSY-II  BRIEF rating scales  Conners-3  D-KEFS  WJ-COG-IV  BASC-3 | NEPSY-II  BRIEF rating scales  Conners-3  D-KEFS  WJ-COG-IV  BASC-3 | NEPSY-II  BRIEF rating scales  Conners-3  D-KEFS  WJ-COG-IV  BASC-3 |
| **Intelligence** | WPPSI-IV | WJ-COG-IV  WPPSI-IV  WISC-V  KABC-II  SB-5 | WJ-COG-IV  WISC-V  KABC-II  SB-5 | WJ-COG-IV  WISC-V  KABC-II  SB-5 | WJ-COG-IV  WISC-V  KABC-II  SB-5 |

**Benchmark assessments/curriculum based assessments: (list what they measure)**

TRC/**mCLASS-**

**DIBELS-**

Scholastic-

Fountas & Pinnell-

**Other Required pieces of information for evaluations**

Informal language screening

Hearing/vision screening

Attendance and discipline data

Left Right orientation screening

**Additional Speech and Language Assessments not necessarily related to Dyslexia**

Kaufman Speech Praxis Test (KPST)

Test of Problem Solving -- Revised (TOPS-R)

Stuttering Severity Instrument (SSI)