

CPAC Case:

D is an 11 year old student in a medium sized district. D is autistic and non verbal with echolalia, and has for the past 4 years successfully participated in a typical co taught classroom with a one to one Para for pull outs for speech, social skills training to and pt. D has been provided with AT for communications purposes but only the special education has been trained in its use

At the beginning of 5th grade D's class was temporarily moved to a different location. Simultaneously his one to one aide was replaced with two aids working half day with him. Unrelated matters resulted in difficulties maintaining a regular para schedule with as many as five individuals providing support in a given week.

In early October D began exhibiting unacceptable behaviors, yelling, getting up to turn on the water in the classroom sink, poking other students and teachers. Staff responded with redirection and occasional "time outs" Parents requested consistent para support, and evaluations, including AT. A PPT was convened and a modified BIP was produced. Additional BCBA time and consistent para supports were denied by PPT. Parents requested additional evaluation, including FBA were refused and requested an IEE.

The behavior deteriorated steadily over the next month resulting in multiple removals per day. Parents requested an outside evaluation. District personnel recommended removal to specialized classroom. Student was placed in a specialized class with one teacher one para, and a changing range of students who were provided services in the class, and no specials lunch or recess with other students. D's behavior continued to deteriorate with several restraints per day. Evaluations were ordered by a PPT not scheduled.

Following holiday break behavior improved but could be erratic and included biting and attempts to bite on students and staff. D when leaving school poked another student in what was interpreted to be a sexual manner and was suspended (in school) for two days. Evaluations not scheduled 45 days after PPT.